**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: October 25 – October 29, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  10/25 | - Students will demonstrate reading fluency and understanding in their recordings of *The Declaration of Independence*.  -Students will continue study of selections from the American literary tradition written 1750-1800. | -Finalize recordings and upload podcast.  -Students will take a final assessment on the reading. | QuickWrite – (F)  Discussion – (F)  Dramatic Reading/Podcast – (S)  Vocabulary Definitions DUE – (F) | -R11.B.3.3.2: Using *The Declaration of Independence*, students will interpret and/or analyze the author’s purpose for decisions about text organization and content. |
| Tuesday,  10/26 | -Students will understand concepts and organization of nonfictional text. | QuickWrite: Write a definition for “an American.”  -Vocab Review  -Read *Letters From An American Farmer*.  -Discuss our definitions and the difference between fact and opinion. | QuickWrite – (F)  Discussion – (F)  Vocabulary Sentences DUE – (F) | -R11.B.3.1.1: Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument. |
| Wednesday,  10/27 | -Students will understand fiction appropriate to grade level. | -Students will read Washington Irving’s “The Devil and Tom Walker”. P.126-135  -Students will write a summary of the story and complete a study guide on the main points and details of the story. | QuickWrite – (F)  Vocab Review – (F)  Summary – (F)  Study Guide – (S) | -R11.A.2.3.1: Make inferences and/or draw conclusions based on information from the text. |
| Thursday,  10/28 | -Students will continue study of selections from the American literary tradition written 1800-1870. | -Students will complete any activities from 10/27 that have not already been completed.  -Students will read and complete a study guide for p.115-125.  -Students will submit ALL work for grading. | Study Guide – (S) | -R11.A.2.3.1: Make inferences and/or draw conclusions based on information from the text. |
| Friday,  10/29 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L8 Vocabulary Test.  -Students will complete practice exercises for L9.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .